

NAME:

INSTRUCTOR: MRS. RYAN

INDIVIDUAL INVESTIGATION –ASSESSMENT

- Each **PROJECT** will be graded individually
- Grading is based on adherence or alteration to the project calendar, effort, quality of your finished ceramic ware and originality. *I will consider effort spent exploring and problem-solving.*
- You will have a **QUARTER grade at the end of the first quarter**. This grade will include a written reflection, class critique and exhibition of your work.
- Your **FINAL grade** will include the presentation of your artist statement, participation in a final class critique and final exhibition
- Each component of your grade is based on a scale of 1-10. Descriptions of the grading scale are on the back of this page
- Individual Investigation is an UPPER LEVEL course and will be graded as such
- I am always open to any questions, concerns and comments regarding your grades

INDIVIDUAL PROJECT GRADES	
Timeframe (Adherence or Alteration of Calendar)	
Overall Effort (Time on Task)	
Quality of Work (Craftsmanship)	
Originality	
TOTAL PROJECT GRADE	/40
QUARTER/FINAL ASSESSMENT	
Quarter Reflection / Final Artist Statement	
Quarter Critique/ Final Critique	
Exhibition of work	
TOTAL QUARTER EXAM/FINAL GRADE	/30

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GRADING SCALE

A+ = 10	DISTINGUISHED: The student has gone above and beyond class expectations in some capacity – either through effort, personal research or extraordinary design and craftsmanship. Course goals are clearly reflected and applied to their work.
A/B+ 9.5 – 9	PROFICIENT: The student has achieved and applied all class goals and requirements. Their effort and work shows an above average understanding of content, technique and creativity.
B-/C 8.5 – 8	BASIC The student understands the basic concepts of the class, but their work lacks application to course goals or attention to quality. The content or design is not original. Effort is minimum.
D+/D- 7.5 – 7	NEEDS IMPROVEMENT: The student's work does not reflect a general understanding of course concepts and ideas. The student has not applied course concepts, followed directions or participated time-on-task. Work and effort on class projects are minimal or sloppy.
F 6.5 – 6	FAILURE: The student's work or effort does not meet minimum project criteria. Work appears unfinished. Effort was generally not applied.
6-0	INCOMPLETE Did not complete, submit or attempt. No evidence or attempt at completion. No work was submitted to grade